

DODICESIMA EDIZIONE | 28 NOVEMBRE - 1 DICEMBRE 2017

FIRENZE | FORTEZZA DA BASSO

SICUREZZA E QUALITÀ DELLE CURE:
LA SFIDA PER IL CAMBIAMENTO DELLA SANITÀ

RUOLO E RESPONSABILITÀ DELLE PROFESSIONI SANITARIE
EMPOWERMENT DEL CITTADINO



Formazione medica interdisciplinare e-learning e frontale

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Sapienza Università di Roma,
Fondazione CIRNA Onlus

E-LEARNING BLENDED

INTERDISCIPLINARITA'

INTEGRAZIONE DI CONOSCENZE

VALUTAZIONE EFFICACIA

FEEDBACK EFFETTIVI

COOPERATIVE LEARNING

PROFESSIONALITA' DIVERSE

DISCIPLINE INTEGRATE

LABORATORI VIRTUALI

MONITORAGGIO FRUIZIONE DELLE LEZIONI

LASALUS

Professionalization on Result-based Healthcare Management
through Distance Education and Simulation-Based Training
Funded by the European Commission (EC) through the
Erasmus+ Programme of the Education, Audiovisual and
Culture Executive Agency (EACEA)

Coordinating Institution: Universidad ISALUD

Partner Institutions:

European Universities:

- 1) Università degli Studi di Roma “La Sapienza” (UNIROMA1), from Italy.
- 2) Università degli Studi di Pavia (UNIPV), from Italy.
- 3) Universidad Pública de Navarra (UPNA), from Spain.
- 4) Ecole des Hautes Études en Santé Publique (EHESP), from France.

Latin-American Universities:

- 1) Universidad Pública de Buenos Aires (UBA)
- 2) Universidad Evangélica de El Salvador (UEES)
- 3) Universidad Nueva San Salvador (UNSSA)
- 4) Universidad Gran Asunción del Paraguay (UNIGRAN)
- 5) Universidad Iberoamericana del Paraguay (UNIBE)
- 6) Universidad ISALUD de la Argentina

Technology Development Partner:

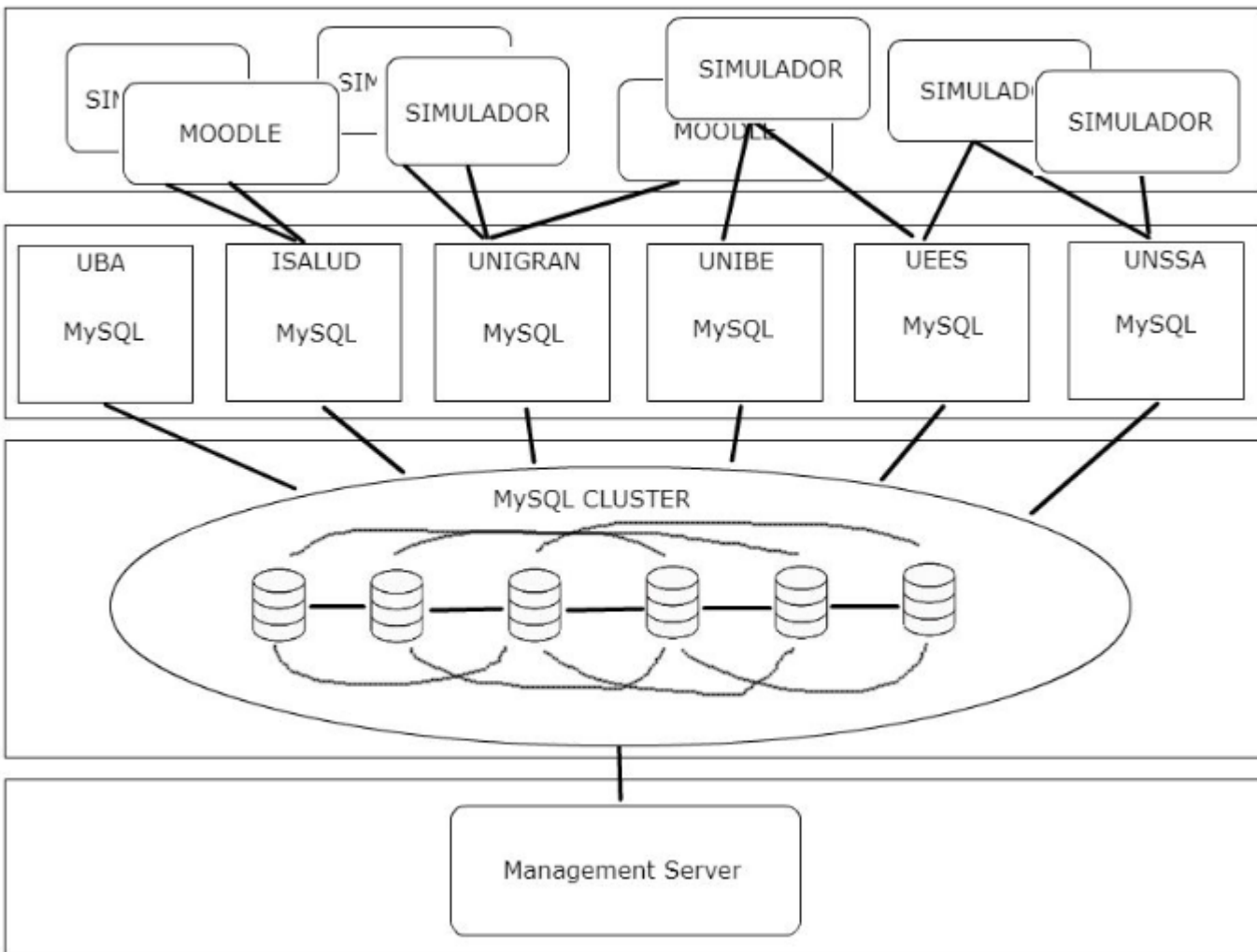
Consorzio di Bioingegneria e Informatica Medica (CBIM) di Pavia

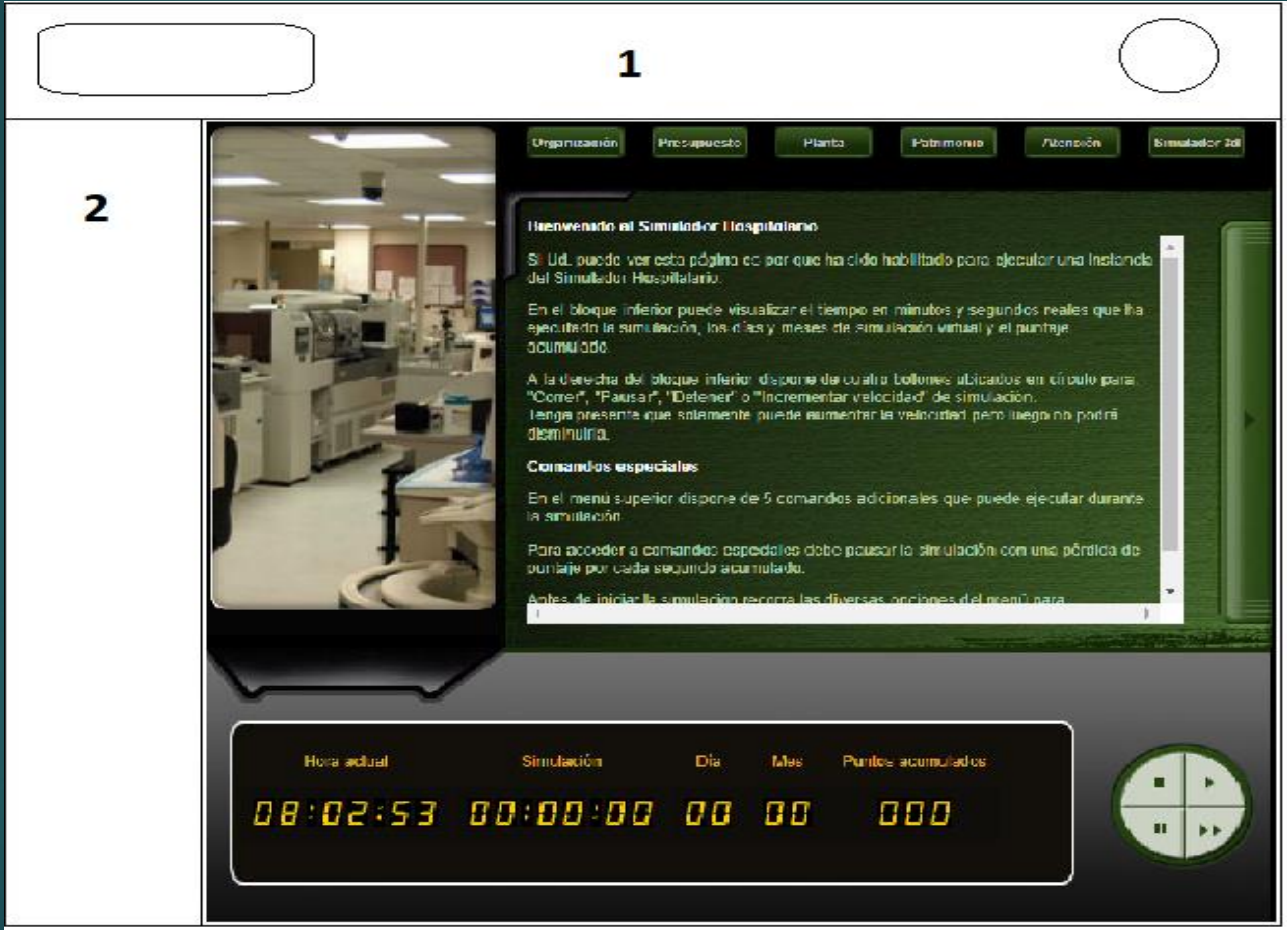
Associated Institutions:

- 1) Ministero della Salud Italiano
- 2) Organización Iberoamericana de la Seguridad Social (OISS)
- 3) Federación de Asociaciones de Trabajadores de la Sanidad Argentina (FATSA)
- 4) CIRNA ONLUS Foundation of Pavia

Aims

- 1) To support the modernization, accessibility and internationalization of higher education in the field of **Health Care Management** in LA Countries, in cooperation with HEIs from EU which are willing to bring their expertise and experience related to the specific objectives of the project;
- 2) To support LA Countries in their improvement of quality, relevance, equity of access, planning, and delivery of training offers in Health Care Management of their Higher Education Institutions (HEIs);
- 3) To contribute to the development of sustainable and inclusive socio-economic growth in LA Countries, as well as an increased social cohesion and equity, thanks to a better access to enhanced quality and efficient health care services by means of an improved management of those healthcare services;
- 4) To reinforce education in response to today's main challenges of LA countries (employment, economic stability and growth, as well as an active participation in democratic life), especially within the field of healthcare services, which are the ones that move the greatest amount of economic resources worldwide, employ the highest number of people and are able to produce, faster than by any other means, social equity, wealth redistribution and the full exercise of a social right: health;
- 5) To enhance the relevance of higher education in the field of Health Care Management, for the labor market and the society, improving the level of competences and skills through innovative education programmes;
- 6) To promote voluntary convergence of training offers in Health Care Management of Latin American HEIs, with developments in this field in European HEIs, helping along people to people contact, intercultural awareness and understanding, in a multi-country HEIs networking.





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- Organización
- Presupuesto
- Planta
- Patrimonio
- Atención
- Simulador 3D

Bienvenido al Simulador Hospitalario

Si Ud. puede ver esta página es por que ha sido habilitado para ejecutar una instancia del Simulador Hospitalario.

En el bloque inferior puede visualizar el tiempo en minutos y segundos reales que ha ejecutado la simulación, los días y meses de simulación virtual y el puntaje acumulado.

A la derecha del bloque inferior dispone de cuatro botones ubicados en círculo para "Comenzar", "Pausar", "Detener" o "Incrementar velocidad" de simulación. Tenga presente que solamente puede aumentar la velocidad, pero luego no podrá disminuirla.

Comandos especiales

En el menú superior dispone de 5 comandos adicionales que puede ejecutar durante la simulación.

Para acceder a comandos especiales debe pausar la simulación con una pérdida de puntaje por cada segundo acumulado.

Antes de iniciar la simulación recorra las diversas opciones del menú para

Hora actual	Simulación	Día	Mes	Puntos acumulados
08:02:53	00:00:00	00	00	000





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of the European Union



Professionalization on Result based Healthcare Management through Distance Education and Simulation based Training



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LASALUS

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CALENDARIO

novembre 2017

Lun	Mar	Mer	Gio	Ven	Sab	Dom
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Non sei collegato. (Login)





Convocatoria para la acreditación de carreras de Informática

Ver

Agenda

Curso en Mendoza

Evaluación Institucional
 Buscador de Instituciones con Evaluación Externa
 Proyectos Institucionales:
 Inicio de Trámites

Formación
 Programa de actualización
 Curso en Mendoza

Acreditación

Carreras de Grado:
 Buscador de Carreras Acreditadas
 Convocatorias
 Implementación Trámites a Distancia

Carreras de Posgrado:
 Carreras Nuevas
 Carreras en Funcionamiento
 Buscador de Carreras Acreditadas
 Implementación Trámites a Distancia

CONEAU global

SIEMI

Atenea Formalizaciones

Atenea Instructivos

PHRONESIS

Agenda

NOV 24	Acreditación de Grado. Biotecnología. Formalización	NOV 24	Acreditación de Grado. Genética. Formalización.	NOV 21	Acreditación de Grado. Informática. Formalización.
	Fecha límite para la formalización de la participación en la Convocatoria 2017, a través de...		Fecha límite para la formalización de la participación en la Convocatoria 2017, a través de...		Fecha límite para la formalización de la participación en la Convocatoria 2017, a través de...
	VER MÁS		VER MÁS		VER MÁS



LIVELLI

I – INFORMAZIONE GENERALE E DIFFUSIONE

II – WORKSHOP SPECIFICI PER PERSONALE SPECIALIZZATO

III – ALTA FORMAZIONE RIVOLTA AI CENTRI OPERATIVI




Health Academy

WHO eLearning resources for health workforce training

eLearning Resources

Basic course on Evidence Based Medicine (EBM)

- [Basic course on Evidence Based Medicine \(EBM\)](#)  This course that will enable you to identify and use evidence-based practices for sexual and reproductive health care in under-resourced settings. You will become familiar with the basics of EBM. The course will help you to take the evidence from systematic reviews into practice, improve and gain knowledge and attitudes on EBM and hence improve practice.

Welcome to take this short course on Evidence Based Medicine (EBM)

About the course

The WHO Reproductive Health Library (RHL) is used in this eLearning course as the main resource on Evidence Based Medicine. (<http://www.who.int/rhl>)

RHL is an electronic review journal on Evidence-Based Medicine (EBM), initiated in 1997 and published by the Department of Reproductive Health and Research at WHO Headquarters in Geneva, Switzerland. RHL takes the best available evidence on sexual and reproductive health mainly from Cochrane systematic reviews and presents it as practical actions for clinicians (and policy-makers) to improve health outcomes, especially in developing countries.

Who is the course designed for?

The course is aimed at health care workers, medical doctors (OBGYN), nurses, midwives, teaching institutions and universities around the world as well as for Technical Officers working in related areas of reproductive health, Programme Officers, Senior Managers, National Programme Officers etc.

What will participants learn?

The course aims to enable you to identify and use evidence-based practices for sexual and reproductive health care in under-resourced settings. You will become familiar with the basics of EBM and help to take the evidence from systematic reviews into practice, improve and gain knowledge and attitudes on EBM and hence improve practice.

What does the course contains?

